

OFFICE OF SCHOOL IMPROVEMENT

Michigan Statewide System of Support Evaluation Grant Applicant Inquiry Response Applicant Conference Follow Up Posted 2-19-09

A.1 Q: What are expectations for IRB approval?

A: The Michigan Department of Education expects that proposed evaluation designs, including all data collection strategies and information, will adhere to the ethical principles and foundations detailed in The Belmont Report. It is the applicant's responsibility to obtain any IRB approvals.

A.2 Q: Should the evaluation look at individual schools or a sample?

A: Applicants should propose an evaluation design capable of answering the evaluation questions. Whether or not to include all schools or utilize sampling techniques is dependent on the design, in that whether or not to collect data from all schools or from a sample of school depends on the evaluation question and overall scope of the design.

A.3 Q: Can you provide clarification on the differences between the Statewide System of Support and what is currently occurring in Wayne County?

A:

SSOS Component	Wayne RESA	Rest of State
Mentors	In Phases 1 and 2 only;	Phases 1-9, began last
	began this year	year
Audits	Phase 3 and above	Phase 3 and above (no
		difference)
Leadership Coach	Phase 3 and above,	100 days in a building
	intensity ranges from ½	Phase 3 and above
	day a week to 2 days per	
	week	
Instructional Coach	Began last year; ½ to one	Will begin next year;
	day a week in a building	intensity not yet
		determined

A.4 Q: How many coaches do you anticipate will be needed during the first year of implementation of the Title I Accountability Grant.

A: The Title I Accountability Grant is being added as a new component of the Statewide System of Support, beginning in the 2009-2010 school year. This new component is targeted at Phase I and II schools. Based on current data, it is anticipated that approximately 33 math coaches and 20 ELA coaches will be needed.